Fine Motor Skills

These are to be considered approximations. *All children develop differently, and at their own individual rate.* If your child is *significantly* delayed in meeting developmental milestones, discuss this with your pediatrician and/or contact educational experts in your community and inquire about the need for further evaluation.

Age: 1-0 to 1-6

Unwraps loosely-wrapped, small objects

Attempts to build tower

Builds tower with 2-5 blocks

Makes whole arm strokes which may form an arc and go off page

Controls drooling

Lifts glass or cup from table to drink

Returns glass to table after drinking

Holds glass with both hands to drink without aid

Chews and swallows semi-solid food

Chews and swallows solid food

Takes spoon filled with food from plate to mouth with some spilling

Manipulates spoon in plate to scoop food

Sucks from a straw

Cooperates in undressing

Removes socks

Removes shoes

Removes coat

Unties bow

Unsnaps front

Dries hands with assistance

Age: 2-0

Nests or stacks objects graduated in size

Turns knobs (TV, radio, toy)

Turns door knobs to open door

Makes stirring movement

Cuts dough to soft clay with cookie cutter

Builds tower with 6-9 blocks

Scribbles-seldom goes off page

Holds pencil/crayon with fingers-not correctly, but not with fist

Imitates or copies circle, vertical line, horizontal line, wide letter V

Places scissors on fingers and holds comfortably/correctly

Opens and closes scissors

Paints with some wrist action or scrubbing movement

Regards process as more important than end product

Experiments with vertical and horizontal lines, dots and circular

movements

Manipulates clay

Pounds, hitting against clay or hitting clay against table

Squeezes clay with fingers and hands

Pulls clay apart

Age: 3-0

Folds paper
Strings 12 mm (1/2 inch) beads
Builds tower with 9 blocks
Completes simple geometric inset puzzle
Attempts to draw a ball or apple when demonstrated
Imitates or copies cross, square, triangle, rectangle
Cuts 13 cm (5 inch) piece of paper in two pieces
Gives names to pictures which may not be readily understandable to other
Makes flat round cakes with clay
Polls ropes with clay
Makes balls with clay

Age: 3-6

Winds up toy
Unscrews and screws 25 mm (1 inch) lid
Sorts dissimilar objects
Copies models printed including a cross, square, triangle and rectangle

Age: 4-6

Completes geometric inset puzzle with 6-10 pieces

Age: 5-0

Folds paper diagonally and creases it Opens lock with a key Sews through holds in sewing cards Opens and closes large safety pin Completes geometric inset puzzle with 11-15 pieces Completes non-inset puzzle with 12 or fewer pieces Grasps pencil correctly Colors apple staying within the lines Traces letters Makes circles between writing lines Makes vertical lines between writing lines Draws a person with 4-6 recognizable, distinct body parts Cuts 13 cm (5 inch) circle within 12 mm (1/2 inch) in 35 seconds Cuts 13 cm (5 inch) circle within 6 mm (1/4 inch) in 35 seconds Cuts 13 cm (5 inch) curving line within 6 mm (1/4 inch) in 35 seconds Evaluates or criticizes own painting Makes refined objects